

# Barbara Lane

HB 2804 Reporting  
2016-2017 School Year

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## 21st Century Workforce Development

### Evaluation Criteria:

- Number of students completing cohort sequence of CTE courses
  - Number of students completing college credit courses
  - Number of students successfully entering the workforce
  - Credit recovery programs
  - Partnerships with Community Colleges
  - Number of CTE courses
  - During elementary and junior high, teachers introduce students to different career and employment possibilities for their future as adults through classroom instruction, reading books, and field trips. How well do you feel our teachers are meeting this expectation?
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## Wellness & Physical Education

### Evaluation Criteria:

- Number of students participating in UIL events
- Number of Health and P.E. Course Offerings
- SHAC Involvement
- Cafeteria Offerings and Quality
- Students participation at local, state, and national events
- Participation from community at school sponsored events
- Student participation in school breakfast/lunch program
- Students access to recess opportunities
- Number of forced Admin withdrawals due to non- compliance with immunization requirements.
- Compliance with nutrition requirements
- Compliance with the Department of Agriculture audit reports
- Health screenings on campus
- Summer Feeding Program
- Fitnessgramm
- Concussion oversight team

- Blood born pathogens training
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## **Dropout Prevention**

### **Evaluation Criteria:**

- Positive behavior systems
- Reading programs (AR)
- Special needs identification
- Proper IEP implementation
- Number of student clubs offered
- Early Childhood education and remediation programs
- Availability of on line courses
- Transportation support
- RTI programs

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## Community and Parental Involvement

### Evaluation Criteria:

- Number of campuses with active PTO/PTA
- Accessibility to resources by PTO/PTA
- Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
- Number of opportunities to highlight student success (banquets, awards programs, etc)
- Usability and information of campus website
- Personal Graduation Plans Documented
- Number of attendees at extracurricular events
- Use of social media to communicate with community and parents

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## 2nd Language Acquisition

### Evaluation Criteria:

- Participants in ELL/ESL programs
- Percent of staff trained in ELL/ESL
- LPAC documentation
- Multi language material available to parents